

Stand Tall, Molly Lou Melon - Reading Guide

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Themes: self-confidence, individuality, making friends

Lesson/Notes: *Each person has attributes and abilities that make him/her unique. Friends can be the same and different.*

Discussion Questions

- *Did it bother Molly Lou Melon that she had buck teeth and sounded like a bullfrog? (no, it made her unique)*
- *How did she feel about moving? How can you tell? (nervous; body language)*
- *Is it okay to call people names like Ronald Durkin called Molly Lou Melon? (no)*
- *Did calling people names help Ronald Durkin make friends? (no)*
- *How did he feel? (foolish)*
- *What do you think Ronald learned?*
- *Did Molly Lou Melon forgive Ronald? (yes)*
- *Did Molly Lou Melon's unique qualities keep her from making friends? (no, she made new friends)*

Activity: What Makes Me Unique

- Supplies: page 2, markers
- Talk about how people have similarities and differences. Discuss attributes and abilities that make child unique.
- Guide child to think about their traits and fill out page 2 of this document to notice what makes him/her unique.

What Makes Me Unique

My name is _____.

My hair color is _____.
(color in the box with your hair color)



My eye color is _____.
(color in the box with your eye color)



I like to play:

- inside
- outside
- with lots of friends
- with a few friends
- by myself

(Below, circle which activities you like do.)

I like to:

- run
- play board games
- swim
- read
- draw
- play video games
- climb
- sing
- dance
- ride bikes

Here is a drawing of my favorite food:
animal:



Here is a drawing of my favorite



I am unique. No one else is just like me, and that's great!
People can love me and be my friend just the way I am.