

Yo! Yes? - Reading Guide

Author/Illustrator: Chris Raschka

Themes: making friends, nonverbal communication, empathy

Lesson/Notes: *We can be friends with people who are different from us. You will have similarities and differences with all people. We should care about others and be friendly.*

Discussion Questions

- *[On pages "Me?" "What's up...Not much"] What does his body and facial expression tell us about how he feels?*
- *What does the boy mean when he says, "Look! Me!" (I can be your friend.)*
- *How did the boys become friends? (first boy showed he cared by talking to him, asked if he wanted to be friends, agreed, spent time together, etc.)*
- *How do they feel at the end of the story? (happy, excited)*
 - o *How can you tell? (jumping, smiling, exclamation)*

Activity: Notice Differences & Similarities

- Look at the example venn diagram of the characters in the book. Talk about ways they are the same and ways they are different.
 - o Children often notice physical differences first. Help them see the character traits as well.
- Talk about one of child's friends (or a peer (s)he has trouble getting along with). Make a chart of similarities and differences.
- Bonus: Practice making a friend. Go to a park, and encourage child to ask someone new to play!

Compare & Contrast from *Yo! Yes?*



Compare & Contrast You and Your Friend

